

Policy – Curriculum Framework - Victorian Teaching & Learning Model

Policy Information

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| Policy Number: | HAL-CUR-01 |
| Current Version: | 1.1 |
| Policy Category: | Curriculum and student learning |
| Scope: | School Programs |
| PAL Link: | https://www2.education.vic.gov.au/pal/victorian-teaching-learning-model/policy |

Revision History & Ratification

This policy needs to be reviewed by College Council annually or as required and ratified at the College Council meetings when changes are necessary. This policy will be published on the school's website and will be distributed to staff via Compass.

| Revision Date: | Council Ratification Date: | Summary of Changes | Prepared/Approved By: |
|----------------|----------------------------|--------------------|-----------------------|
| 01.11.21 | Nov 2021 | Policy Creation | Adam Cooper |

1. Summary

Hallam Senior College is committed to ensuring all staff are provided with sufficient information on the departments policies and procedures.

The purpose of this policy and procedure is to outline Hallam Senior College's approach to ensuring staff have access to adequate information about all the departments policies and procedures.

Along with other policies and procedures, this contributes to ensuring compliance with relevant legislation including but not limited to Training Reform Act 2006 VIC, Financial Management Act 1994 VIC and Education and Training Reform Regulations 2017.

This policy sets out the requirement for schools to implement the Victorian Teaching and Learning Model (VTLM).

- Schools are encouraged to implement the VTLM to reflect upon and improve teaching practice.
- VTLM translates the Framework for Improving Student Outcomes (FISO) into classroom-level pedagogical principles and strategies that will positively impact student learning and wellbeing outcomes.
- Key components of the VTLM are accessible via:

<https://www2.education.vic.gov.au/pal/victorian-teaching-learning-model/guidance>

HAL-CUR-01 Curriculum Framework VTLM V1.1

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- Tools and resources that support schools in using the VTLM are accessible via:
<https://www2.education.vic.gov.au/pal/victorian-teaching-learning-model/resources>

Details

Hallam Senior College is committed to ensuring all staff are provided with sufficient information on the departments policies and procedures.

The VTLM was introduced in 2019 for use in all Victorian government schools.

The VTLM brings FISO into the classroom. The VTLM provides school leaders and teachers with a framework to systematically review student achievement, reflect on current teaching practices and put in place evidence-based strategies to positively impact student learning and wellbeing outcomes.

The model allows teachers and school leaders to:

- focus on high impact teaching and learning improvement initiatives
- make evidence-based decisions to improve student learning.

The VTLM encompasses 4 components:

- A vision for learning helps create a unified set of values and beliefs to drive a high-performance learning culture.
- The practice principles for excellence in teaching and learning (practice principles) translate FISO into 9 signature pedagogies aimed at improving student achievement, motivation and engagement
- The pedagogical model describes what effective teaching looks like in the classroom and helps teachers effectively apply the practice principles.
- The high impact teaching strategies (HITS) present 10 instructional practices that reliably increase student learning.

Who can use the VTLM?

The VTLM is a Department endorsed model that schools may choose to implement, as a whole or in part, in line with their school improvement priorities. The VTLM is aligned to FISO and is the Department's preferred evidence-based pedagogical framework for the Victorian system. Whilst the VTLM is not mandated, schools are encouraged to use it to implement their school improvement initiatives: to evaluate their current work and improve teaching practices.

The practice principles, the pedagogical model and the HITS can assist school leaders and teachers to reflect on teaching practice and plan differentiated learning programs to achieve better learning outcomes for students. Schools who already have an instructional model can use the VTLM to benchmark their current model to ensure they have a comprehensive view of teaching and learning for their context. The pedagogical model can be used as the reference for the lesson-based instructional overview and offers additional continua to assist schools with identifying opportunities to strengthen their existing models.

The Department recommends that school leaders and teachers use the VTLM guides and resources in line with their school's strategic plans and annual implementation plans and start from reflecting on their current practice using the vision for learning and practice principles.

How is the VTLM connected with other initiatives?

The VTLM promotes evidence-based teaching practice and enhances teachers' pedagogical repertoire. It supports teachers to work in professional learning communities as they develop evidence-based learning programs tailored to individual student needs.

VTLM is embedded into the Middle Years Literacy and Numeracy Support and Differentiated Support for School Improvement initiatives and Departmental professional learning for teachers and leaders.

Related policies

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- [Annual Implementation Plan \(AIP\)](#)
- [Assessment of Student Achievement and Progress Foundation to 10](#)
- [Curriculum Programs Foundation to 10](#)
- [Framework for Improving Student Outcomes \(FISO\)](#)
- [Middle Years Literacy and Numeracy Support \(MYLNS\)](#)
- [Professional Practice Days](#)
- [Professional learning communities](#)
- [Reporting Student Achievement and Progress Foundation to 10](#)
- [School Strategic Plan](#)

Relevant legislation

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Guidance

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Detailed guidance for the Victorian Teaching and Learning Model (VTLM) is yet to be made available to Hallam staff. In the meantime, VTLM resources can be accessed via the following links:

- [VTLM overview](#)
- [Vision for learning](#)
- [Practice principles for excellence in teaching and learning](#)
- [Pedagogical model](#)
- [High impact teaching strategies](#)

Resources

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Victorian Teaching and Learning Model (VTLM) tools and resources:

- [VTLM implementation guidance](#) (including individual component guides)
- [Practice principles reflection tools booklet \(PDF\)](#)
- [Practice principles reflection tools booklet \(Word\)](#)
- [VTLM case studies](#)
- [VTLM use in ICT](#)
- [High impact teaching strategies \(HITS\) Catalogue](#)
- [HITS webinars](#)
- [HITS Trauma Informed Factsheets and Resources](#)
- [Case Study: Using the Pedagogical Model to improve Wellbeing, Engagement and Feedback in Remote Learning \(Secondary School\)](#)
- [Professional Practice Notes \(PPN\):](#)
 - [PPN 8: Using the practice principles to guide literacy learning](#)
 - [PPN 9: Using HITS to support literacy learning](#)
 - [PPN 11: Enhancing literacy learning with the pedagogical model](#)
 - [PPN 13: Supporting students during the transition from primary to secondary school](#)
 - [PPN 14: Using metacognitive strategies to support student self-regulation and empowerment](#)
 - [PPN 16: Excellence in differentiation to increase engagement and learning outcomes](#)
 - [PPN 18: Excellence in numeracy through the VTLM](#)
 - [PPN 19: Koorie cultural inclusion](#)

PAL Link

<https://www2.education.vic.gov.au/pal/victorian-teaching-learning-model/policy>