



HALLAM

SECONDARY
COLLEGE



2024

Prospectus

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Success for All

Hallam Secondary College opened its doors to Year 7 students in January 2023. The new College will progressively move to a Year 7-12 school to cater for the growing demand in Melbourne's south-east and provide families with a quality local school for their entire secondary schooling journey.

Through our Values (Achievement, Care & Equity) we ensure every student learns and achieves, to equip them with the knowledge, skills and dispositions for lifelong learning and be ready to take their place as positive contributors to their community.

Everything we do is focused on identifying and maximising individual potential through the use of the very best tried and tested teaching and learning practice within a supportive and caring environment.

Our mission is to provide a comprehensive and guaranteed high quality education program that ensures 'Success for All'.

Our aim is to create a school which is:

- ✓ a true learning community
- ✓ a place students wish to attend, staff want to work and parents feel welcome
- ✓ fulfilling student potential and,
- ✓ preparing students for life beyond school.

As a medium size secondary school we have the advantage of being able to know every learner as an individual and provide an extensive range of Senior Pathways to our students including VCE (both traditional Academic and the new Vocational Major), the highly regarded Centres of Excellence (Sport and Creative & Performing Arts) in Years 10 to 12 and access to the largest VET provision of any school in the Region.

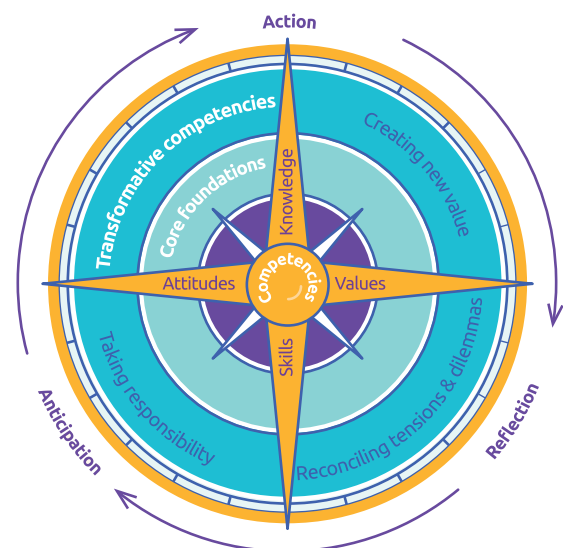
Our Learning Compass

Our Learning Compass is the framework we use to deliver on our Vision, Mission and Values. The framework uses the metaphor of the "learning compass" to show the types of competencies students need to successfully navigate towards the future we want, individually and collectively.

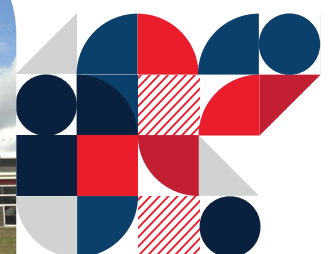
Just as a compass orients a traveller, the HSC Learning Compass indicates the knowledge, skills, attitudes, and values students need not just to weather the changes in our environment and in our daily lives, but to help shape the future we want.

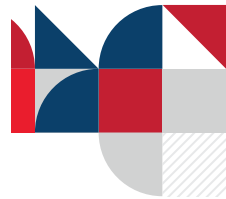
The core foundations underpinning all of our work are:

- ✓ Literacy
- ✓ Numeracy
- ✓ Happy, healthy and active students
- ✓ Digital and data literacy
- ✓ Transformative competencies



<https://www.oecd.org/education/2030-project/>





Achievement

We use advanced assessment techniques to identify student strengths and learning needs. Lessons combine the evidence-based Gradual Release of Responsibility, Problem-Based Learning and dialogic learning. We make student learning and thinking visible and constantly check for student understanding to respond to learner needs.

As a school we know the importance of the core foundations for success and we privilege literacy, numeracy, data and digital literacy, and health and wellbeing above all else with more time devoted to these areas.

Care

Young people will only be successful if there are positive relationships and actions that support student learning, participation and sense of belonging to their school community. Every student at the new school will have a Home Group Teacher who is their advocate and source of support. The Home Groups are supported by three Sub-schools – Junior, Middle and Senior - and have their own learning space.

We use the trauma-informed Berry Street Education Model, School-Wide Positive Behaviour Supports and Department of Education and Training 'Bully Stoppers' program to explicitly teach the skills and values our students need to flourish and be safe.

The school has processes, products, services and partnerships that enable every student to strengthen their wellbeing capabilities and achieve the highest levels of learning growth. In-school supports include a well resourced Wellbeing Centre, trained counsellors, a Doctor in School and a School Chaplain.

Our extensive external partnerships mean we can link students and families to a wide range

of health and wellbeing professionals. We are committed to activating student voice, agency and leadership strengthen students' participation and engagement in school.

Our Student Leadership Program provides opportunities for all students to actively shape their school experience including membership of the College Council and School Improvement Team.

Students lead Assemblies, run significant cultural and charitable events including Harmony Day and RU OK Week and provide feedback to teachers on their practice.

Equity

Every learner is different and our responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion.

Every student that enrolls into Year 7 has an Individual Learning Plan that is developed between the family and school and is regularly revisited.

The Learning Plan sets out individual needs and wants and supports students to navigate their learning journey from Year 7 all the way through to the end of Year 12.





Using a responsive learning approach, our teaching breaks down barriers to learning with a focus on the strategies that we know benefit all learners including 'chunking', 'take-up time', check-ins and retrieval practice.

All students are stretched to grow as learners. Our High Ability students access the DoE (Department of Education) High Ability Program and can take new subjects early. Literacy and Numeracy support is provided at every stage with a combination of small group and individual specialised learning.

Appreciating and embracing different backgrounds, cultures and identities is built into our school curriculum and celebrated through specific community events.

Student success is celebrated through our Values based 'ACE' Awards system.

Success

A multiple pathway approach provides opportunities for all students. Whatever the next step, students finishing at Hallam will have formed a clear sense of what they want to achieve and the pathway to this outcome. Students work closely with the staff, professional course advisors and experts from industry to shape their choices.

Staff are committed to student success. The quality of our teaching and support staff is excellent, making a significant difference to student outcomes. Targeted enhancement programs across the Academy structure assists students to reach their potential.

Hallam has a reputation for challenging students to be involved in a range of activities which help shape them as a learner and active community member.

We expect our students to work hard, be involved in the wide range of extra curricular activities and be active members of the local community.

Curriculum

Years 7 and 8 – Breadth and Depth

In Years 7 and 8 the students engage with the full range of the Victorian Curriculum. Students experience a wide range of Sport, Technology and Arts subjects including the Trade Training Centre.

Years 9 and 10 – Pathways

We know students learn best when programs cater for their individual needs and talents. In Years 9 and 10 students at the school continue to have access to the core Victorian Curriculum.

We also recognise that in these years of schooling students want to focus on areas of specialisation related to both their future schooling and intended pathways beyond school.

All Year 9 students take part in the LIFE Program (Learn, Interact, Flourish, Evolve) – one day each week dedicated to building life skills through modules including community service, careers education, health, ethics and morals, and business enterprise.

Students begin to choose elective subjects beyond the core curriculum. In Year 10 students are expected to commence aspects of their senior school qualification as part of our 'three year' VCE, including Victorian Certificate of Education (VCE) and Vocational Education and Training (VET) qualifications.

Years 11 and 12

In Years 11 and 12 students continue their 'three year' VCE and VET studies.

All students at Year 11 undertake a VCE program, selecting programs from both the VCE & VM curriculum options. They will then select inot a pathway that best suites their needs.

Students also have the option of following a School-Based Apprenticeship.

